

Bexley City Schools Gifted and Talented Education (GATE)

Written Education Plan for Identified Students

Name: Sample, Student

Date of Birth: 1/1/1998 School: Cassingham Elementary

Class of: 2016

Data indicate the following service placement(s) to address identified needs:

Area of Identification	Grade	Service Description	Service Setting**	Form of Differentiation	Staff Role/Title
Superior Cognitive Ability and Reading/Language	4	1. GATE Language Arts (for students with BOTH Superior Cognitive and Reading/Language IDs)	3. Self-contained gifted classroom - subject specific	1. Replacement or extension of the regular curriculum	1. Gifted Intervention Specialist
Mathematics	4	3. Differentiation within classroom curriculum	4. Regular classroom - no grouping	11. Other: To be determined by classroom teacher	2. General Education Teacher (non-GIS)
Science	4	3. Differentiation within classroom curriculum	4. Regular classroom - no grouping	11. Other: To be determined by classroom teacher	2. General Education Teacher (non-GIS)
Social Studies	4	3. Differentiation within classroom curriculum	4. Regular classroom - no grouping	11. Other: To be determined by classroom teacher	2. General Education Teacher (non-GIS)

Service Descriptions	Service Settings	Forms of Differentiation	Staff Roles/Titles
<ol style="list-style-type: none"> 1. GATE Language Arts (for students with BOTH Superior Cognitive and Reading/Language identifications) 2. Differentiation within classroom curriculum 3. Single subject acceleration 4. Whole grade acceleration 5. Other 	<ol style="list-style-type: none"> 1. Resource/pull-out room 2. Self-contained gifted classroom - all subjects 3. Self-contained gifted classroom - subject specific 4. Regular classroom - no grouping 5. Regular classroom with cluster grouping 6. Regular classroom with whole grade acceleration 7. Regular classroom with single subject acceleration 8. Regular classroom with early entrance to K 9. Advanced Placement (AP) course 10. Post Secondary Enrollment Option course 11. Honors Class 12. Educational Option (includes independent study) 13. Guidance services 14. Magnet school 15. Other 	<ol style="list-style-type: none"> 1. Replacement or extension of the regular curriculum 2. Focus on broad based issues 3. Focus on themes or problems 4. Multidisciplinary study 5. Curriculum compacting 6. Methods to stimulate high level thought, including critical thinking, divergent thinking, abstract thinking, logical reasoning, and problem solving 7. Oral, written, and artistic expression 8. Independent study and research methods 9. In depth study of a topic through open-ended tasks 10. In depth study of a topic through products that reflect complex abstract, and/or higher level thinking skills 11. Other 	<ol style="list-style-type: none"> 1. Gifted Intervention Specialist 2. General Education Teacher (non-GIS) 3. School Counselor and/or Psychologist 4. Gifted Coordinator 5. College Faculty 6. Arts Specialist 7. Other

**Service codes are based on ODE definitions of possible service options, but are not necessarily indicative of the services available within the district. Please note that state law in Ohio does not require any special services for identified gifted students.